

Griffith Portal

Navigation trail

Griffith Portal > Computing > Blended learning support > Learning objects showcase > Evidence Based Implant Dentistry

7013DOH Evidence Based Implant Dentistry



Title of Resource

7013DOH Evidence Based Implant Dentistry

Resource Type

HTML

Scope of Resource

Web interactive

Description of Resource

An interactive case study in which students received a personal task in the form of a case scenario, which they have to respond to in written text. After submitting their response, the students receive a document representing the way an "expert" in the field chose to deal with the same task. They are then asked to prepare a "comparison document", where they are to identify differences between their own and the "expert" answer.

Learning Strategy

In principle, the methodology is based on 5 explicit stages:

1. *Case Presentation.* Students receive a problem based clinical case presentation which they might experience during their professional life. The students have to come up with a solution strategy. After receiving the "expert" document, the students must, prepare a comparison document.
2. *Comparison task.* After the personal task, the students receive a document representing the way an "expert" in the field chose to deal with the same task.
3. *Evaluation.* After completing the online interactive case study, students will evaluate the whole experience through a standardized form.
4. *Assessment of students.* The students are assessed on the basis of:
 1. their competence and knowledge on course specific objectives, and their ability to relate theoretical knowledge to displayed scenarios
 2. their ability to reflect on their choices, identify weaknesses and define future learning objectives.
5. *Personalized feedback.* After the exercise is completed individual feedback is sent electronically to all students.

One of the major challenges for profession-directed higher education today, is not only to equip students with knowledge and skills, but also to help them develop into independent learners, able to cope with an ever increasing amount of information and learning needs. The basis of this process lies in the individual's ability to continuously assess his or her actions and define individual learning needs accordingly.

To assess own actions and define individual learning needs is fundamental for professional development. The development of self-assessment skills requires practice and feedback during the course of studies. The "**Interactive Examination**" is a methodology aiming to assist students developing their self-assessment skills.

Subject Keywords

Implant dentistry, case study, case scenario, comparison, evaluation, interactive examination

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If you want to use this resource

This resource may require some re-development to be used in another context. If you are interested in using this resource in your course contact the Director, Information Services (Learning & Teaching) to discuss.

(INS-Learning and Teaching⁴⁷)

Links

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15. <https://intranet.secure.griffith.edu.au/computing/blended-learning-support/showcase/changes-through-time>
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18. <https://intranet.secure.griffith.edu.au/computing/blended-learning-support/accessibility>
19. <https://intranet.secure.griffith.edu.au/computing/blended-learning-support/getting-help>
20. <https://intranet.secure.griffith.edu.au/computing/blended-learning-support/contact-us>
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25. <https://intranet.secure.griffith.edu.au/computing/griffith-portal-support>
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